## **EMOTION REGULATION WORKSHEET 11** (p. 1 of 3)

(Emotion Regulation Handouts 17, 18)

## **Getting from Values to Specific Action Steps**

Due Date:	Name:	Week Starting:	
STEP 1. AVOID	AVOIDING. Rate degree	you have avoided working on build	ding a life worth living:
In the past (	_) Now () (0 = no avoid	dance, 100 = avoided completely e	even thinking about it)
Check reasons	for avoiding: 🗖 Hopelessr	ness 🗆 Willfulness 🗅 Too hard 🗅	I Other:
Use your cop	e-ahead skills, and write o	ut a plan for getting yourself to avo	oid avoiding.
STEP 2. IDENT	IFY VALUES THAT ARE	IMPORTANT TO YOU. What is m	nost important to you?
		or ideas. Make a list of several of y	
MY IMPORTAN	T VALUES:		
STEP 3. IDENT	IFY ONE IMPORTANT LI	FE VALUE OR PRIORITY TO WO	ORK ON NOW.
Long-term goals work now?	s depend on Wise Mind va	lues and priorities. What values in	your life need more
Make a list work on righ		ant values in your life that are imp	ortant things for you to
			Importance Priority
	nportant). Then rate how in	a "life worth living" to you (1 = a lit mportant it is to work on this value	
to work on r are in fact Y you should	now. <b>CHECK THE FACTS</b> OUR values and priorities	our list and ratings above and the value is and the values others have, the values others have, the values you learned but no lon	e values and priorities values others think
you or is yo	ur highest priority to work o	<b>IOW.</b> Pick the value that is either ton right now. (If you have more that another worksheet for that value	an one value that is a
VALUE TO	WORK ON NOW:		
		(,	continued on next page)

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# STEP 4. IDENTIFY A FEW GOALS RELATED TO THIS VALUE. List two or three different goals related to this value. Be specific. What can you do to make this value a part of your life? (If you have trouble thinking of goals, brainstorm as many goals as you can think of that might be related, and then choose those most related to your values.) GOAL: \_\_\_\_\_ STEP 5. CHOOSE ONE GOAL TO WORK ON NOW. Select one goal that is reasonable to work on now. If one goal has to be accomplished before other goals can be worked on, choose that one as your working-on goal. Be specific. If you want to work on more than one goal at a time, fill out two worksheets. Goal to work on: STEP 6. IDENTIFY SMALL ACTION STEPS TOWARD YOUR GOAL. Break down the goal into lots of small steps that you can do. Each small step is a subgoal on the way to your overall goal. List action steps that will get you closer to your goal. If you can't think of any steps, try brainstorming ideas. Write down whatever comes to your mind. If you start to feel *overwhelmed* because a step looks too big, erase it and break it down into smaller steps you think you can actually do. Rewrite your list if you need to so that the steps you think you can do are included. Put in the order that you think you should do them. If you start to feel *overwhelmed* because there are too many steps, stop writing new steps and focus on just one step. Action Step 1: Action Step 2: Action Step 3: Action Step 4: STEP 7. TAKE ONE ACTION STEP NOW. Describe what you did:

Describe what happened next:

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#### **REMEMBER: ATTEND TO RELATIONSHIPS**

Attending to relationships (Group A on Emotion Regulation Handout 18) and being part of a group (Group B) are important to just about everyone. If you did not choose a value from one of these groups, review them to see if one of these first 10 values is an important one for you to work on. If you choose one, write it down and then, after working on it, fill out the rest of the worksheet.

Describe the relationship or relationship problem you want to work on:		
What goal can you work on now?		
What small action steps will help you reach your goal?		
Action Step 1:		
Action Step 2:		
Action Step 3:		
Action Step 4:		
TAKE ONE ACTION STEP NOW. Describe what you did:		
Describe what happened next:		